

Dinosaur World Girl Scout Activities

Dinosaur World will provide the space with tables and chairs to perform these activities. Girl Scout groups will need to bring other materials necessary unless Dinosaur World specifies they will provide. Use this paper with the corresponding pages in your Girl Scout Brownie *Try-It's Book*.

Remember to make a reservation for your troop's trip and activity or e-mail dinosaurworld@netscape.com. For more information on Dinosaur World visit www.dinoworld.net.

Puppets, Dolls and Plays

- 1) Finger Puppets – page 72 *Try-It's Book*
 - a. You can easily do this activity at Dinosaur World. Simply make your fingers dinosaurs instead of people. Use scraps of cloth and felt to make your dinosaurs.
 - i. Dinosaur World can provide some small “model dinosaurs” to help with ideas.
 - ii. Dinosaur World can provide several children's books with dinosaur stories for the girls to act out the book.
- 2) Paper Bag Puppet – page 74 *Try-It's Book*
 - a. Dinosaur Paper Bag puppets can be made using the same materials.
 - i. Dinosaur World can provide some small “model dinosaurs” to help with ideas.
- 3) Puppet Stage – page 75 *Try-It's Book*
 - a. Bring materials from home for your stage. Make your puppets at Dinosaur World using finger puppets or paper bag puppets or a mixture of both.
 - b. Act out your own dinosaur story or use one of our children's books to re-create a story.
 - c. Take our Dinosaur Walk and have each scout pick out a dinosaur to make. Have them learn at least one thing about their dinosaur and incorporate that into the puppet stage story.

Stitch It Together

- 1) Animal Sewing Card – page 76 *Try-It's Book*
 - a. Let Dinosaur World know before you arrive that you would like to do this activity and they will provide a large picture of a dinosaur for the card. The girl scouts can then continue with the activity with the dinosaur instead of the animal.
 - b. The scout will be able to learn about the dinosaur they worked on during the Dinosaur Walk
- 2) Button Collage – page 76 *Try-It's Book*
 - a. Let Dinosaur World know before you arrive that you would like to do this activity and they will provide a large picture of a dinosaur. The scouts can then trace their dinosaur on felt or fabric. The buttons can be sewn on to make “spots” or other decorations for the dinosaur.

- 3) A Real Page Turner – page 77 –*Try-It's Book*
 - a. After the scouts make their book they can fill the pages with a drawing and a fact about the dinosaurs they learned about on their trip. They can also decorate the front of their book with dinosaurs.
- 4) Patch It All Together – page 79 *Try-It's Book*
 - a. Before you come, purchase different fabric with dinosaur print on it. At Dinosaur World, the girls can make their quilt using the dinosaur material. They can then put their squares together to make an entire dinosaur quilt.
 - b. Before the girls turn in their squares, they can tell something about a dinosaur they learned about while on the dinosaur walk.
 - c. The leader can then help the girls talk about how the dinosaurs all interacted with each other which can be symbolized by all the squares coming together to make one big quilt.

Eco-Explorer

- 1) Exploring Nature – page 102 *Try-It's Book*
 - a. This activity will be easy to do at Dinosaur World since it is an outdoor park.
 - b. This activity can go further at the Fossil Dig where our guide can explain that fossils were once living things that have become fossilized. The scouts will get to take home some of the fossils they find. Please let Dinosaur World know you want to do this activity before you come.
- 2) What's a Habitat – page 103 *Try-It's Book*
 - a. Do the activity at Dinosaur World before you go on the Dinosaur Walk. The leader can explain what habitat each of the dinosaurs lived in by reading the signs and can tell what each dinosaur ate.
- 3) Make a Habitat – page 103 *Try-It's Book*
 - a. Have each of the scouts pick a dinosaur on the Dinosaur Walk and then make a proper habitat for it based on what it learned by reading the sign.
- 4) Food Chain – page 104 *Try-It's Book*
 - a. Make a dinosaur food chain using the outline provided. Information on what the dinosaurs ate will be on the signs on the dinosaur walk.
 - i. For example: trees – brontosaurus – Tyrannosaurus
- 5) Speak Up For Animals – page 105 *Try-It's Book*
 - a. Do this activity as listed either during your Dinosaur World trip or prior to the trip then incorporate Dinosaurs and how they are now extinct. Dinosaur World is all about animals that are not longer with us. The Prehistoric Museum at Dinosaur World has exhibits about theories of how the dinosaurs disappeared. Also, at the fossil dig, the Dinosaur World guide will explain how fossils were once living things. Please let Dinosaur World know you would like to do this activity prior to arrival.
- 6) Helping Wildlife – page 105 *Try-It's Book*
 - a. Girl scouts can make one bird feeder during their Dinosaur World trip as a troop effort to place at Dinosaur World. Please inform the Marketing Director that you would like to do this activity.

Watching Wildlife

- 1) Outdoor Shopping – page 141 *Try-It's Book*
 - a. Pick two dinosaurs on our Dinosaur Walk and make a grocery list of what that animal might need.

Careers

- 1) A Career For You – page 13 *Junior Girl Scout Badge Book*
 - a. Find out what a Paleontologist is before your visit to Dinosaur World.
 - b. Define the difference between a Paleontologist and Archeologist. Pick which one you would want to be and why.
 - c. At Dinosaur World you will get a taste of what a paleontologist does. In the museum you will see a Paleontologist field site exhibit. At the fossil dig you will get a chance to be a paleontologist. Also, you will see the life-sized re-creations of what a Paleontologist studies.
- 2) Thinking On Your Feet – page 13 *Junior Girl Scout Badge Book*
 - a. Study the Paleontology career before you visit Dinosaur World. Give a 5 minute talk to your troop about Paleontology at Dinosaur World. Write down different words dealing with Paleontology. Have each of your troop members draw one of your words and tell how it relates to Paleontology. You can see how well you explained and how well they listened.

Local Lore

- 1) It's All on the Map – page 51 *Junior Girl Scout Badge Book*
 - a. Dinosaur World has a park map. Look at the park map and decide how you would change it to make the map easier to read.
 - b. The dinosaurs are where they are on the Dinosaur Walk for a reason. See if you can find out why employees placed the dinosaurs the way they are. Would you place them differently?
 - c. Sing Someone's Praises – page 51 *Junior Girl Scout Badge Book* Create a story, song or poem about one of the dinosaurs on our Dinosaur Walk. In your creation, explain how they had a major impact on the other dinosaurs.
- 2) Focus on the Future – page 51 *Junior Girl Scout Badge Book*
 - a. Before your trip to Dinosaur World, study what the world looked like when the dinosaurs lived. Learn how the world has changed since then. Give a short presentation to your troop at Dinosaur World about what you learned.

Rocks, Rocks

- 1) Be a Rock Hound – page 198 *Junior Girl Scout Badge Book*
 - a. At Dinosaur World's Fossil Dig learn about the difference between a rock and a fossil. The guide will explain the difference. How does a fossil form? Find out the difference between a paleontologist and a geologist. Let Dinosaur World know you want to do this activity prior to your arrival.
- 2) Geo Careers – page 199 *Junior Girl Scout Badge Book*
 - a. Learn about a Paleontologist. At the museum you will see a paleontologist field work exhibit. At the fossil dig you can be a paleontologist and learn about different types of fossils.

- i. To make this activity more challenging, study fossils before you arrive then at the fossil dig see if you can identify what you find. Let Dinosaur World know you want to do this activity and they World can give you a list of fossils in our Dig.
- b. Fossil Fun! – page 199 Junior *Girl Scout Badge Book* Dinosaur World has thousands of fossils, casts and impressions. Bring the materials to make your own impressions. See the wide variety of fossils at Dinosaur World and dig for your own fossils at our Fossil Dig.
 - i. To make this activity more challenging, study fossils before you arrive then at the fossil dig see if you can identify what you find. Let Dinosaur World know you want to do this activity and they can give you a list of fossils in our Dig.

Science In Everyday Life

- 1) Science Fiction – page 206 Junior *Girl Scout Badge Book*
 - a. If you do not know about something sometime you “guess”. If a scientist does not really know something sometimes they guess as well, however, when a scientist guesses it is called, “creating a theory”. There are lots of theories about what happened to the dinosaurs. Research some of these theories prior to your trip to Dinosaur World.
 - b. Write a short story pretending you are a dinosaur. Tell about how life is while you are alive and guess about what life will be like in 5 – 10 – 20 years.
- 2) How Much Time? – page 207 Junior *Girl Scout Badge Book*
 - a. When you first arrive at Dinosaur World, set up an early time keeping tool such as a sun dial. Periodically check back to your tool and record the time.
- 3) The Key, Please – page 207 Junior *Girl Scout Badge Book*
 - a. Before you arrive at Dinosaur World, choose a group of dinosaurs, such as plant eaters. Name seven different dinosaurs in that group. Learn the characteristics of each. Then, meet these dinosaurs at Dinosaur World.

Science Discovery

- a. Light and Reflection – page 201 Junior *Girl Scout Badge Book* Do the activity listed with Dinosaur World postcards. Dinosaur World can provide the post cards.
- b. Act Like a Scientist – page 202 Junior *Girl Scout Badge Book* Be a Paleontologist.
 - i. After your fossil dig choose one of your fossils and record what you notice.
 - ii. During your fossil dig identify five different fossils.
 - iii. Learn one fact about each of the five fossils.

My Community

- a. Show and Tell – page 53 Junior *Girl Scout Badge Book* After you have seen all of dinosaur world, develop a map of the park that other visitors could use during their trip.
- b. Write a story for the newspaper or travel magazine about what to expect at Dinosaur World.

- 2) My Favorite Things – page 53 Junior *Girl Scout Badge Book*
- a. One of the most important things to do at a tourist attraction is to market the park so people will come. Write an advertisement, radio jingle, or other marketing idea that will promote the park.
 - b. Lights, Camera, Action– page 53 Junior *Girl Scout Badge Book* Make a movie at Dinosaur World. Pretend you are a television station doing a story on things to do during the summer. Document your day with the camera.